



ITAIPU – BINACIONAL

Processo Seletivo – Edital n° 1006

Objetiva - Compreensão Auditiva – 13/09/2015



313 – Profissional de Nível Universitário Jr Comunicação Social – Habilitação em Relações Públicas

INSTRUÇÕES

1. Confira, abaixo, o seu número de inscrição, turma e nome. Assine no local indicado.
2. Aguarde autorização para abrir o caderno de prova. Antes de iniciar a resolução das questões, confira a numeração de todas as páginas.
3. A prova é composta de 10 questões objetivas que serão respondidas a partir da audição de material gravado.
4. Nesta prova, as questões objetivas são de múltipla escolha, com 5 alternativas cada uma, sempre na sequência **a, b, c, d, e**, das quais somente uma deve ser assinalada.
5. A interpretação das questões é parte do processo de avaliação, não sendo permitidas perguntas aos aplicadores de prova.
6. Ao receber o cartão-resposta, examine-o e verifique se o nome impresso nele corresponde ao seu. Caso haja qualquer irregularidade, comunique-a imediatamente ao aplicador de prova.
7. O cartão-resposta deverá ser preenchido com caneta esferográfica preta, tendo-se o cuidado de não ultrapassar o limite do espaço para cada marcação.
8. Não serão permitidos empréstimos, consultas e comunicação entre os candidatos, tampouco o uso de livros, apontamentos e equipamentos eletrônicos ou não, inclusive relógio. O não cumprimento dessas exigências implicará a eliminação do candidato.
9. Não será permitido ao candidato manter em seu poder relógios, aparelhos eletrônicos (BIP, telefone celular, *tablet*, calculadora, agenda eletrônica, MP3 etc.), devendo ser desligados e colocados OBRIGATORIAMENTE no saco plástico. Caso essa exigência seja descumprida, o candidato será excluído do concurso.
10. A duração da prova é de 1 hora. Esse tempo inclui a resolução das questões e a transcrição das respostas para o cartão-resposta.
11. São vedados o porte e/ou o uso de aparelhos sonoros, fonográficos, de comunicação ou de registro, eletrônicos ou não, tais como: agendas, relógios com calculadoras, relógios digitais, telefones celulares, *tablets*, microcomputadores portáteis ou similares, devendo ser desligados e colocados OBRIGATORIAMENTE no saco plástico. São vedados também o porte e /ou uso de armas, óculos ou de quaisquer acessórios de chapelaria, tais como boné, chapéu, gorro ou protetores auriculares. Caso essas exigências sejam descumpridas, o candidato será excluído do concurso.
12. Ao concluir a prova, permaneça em seu lugar e comunique ao aplicador de prova. Aguarde autorização para entregar o caderno de prova e o cartão-resposta.
13. Se desejar, anote as respostas no quadro abaixo, recorte na linha indicada e leve-o consigo.

DURAÇÃO DESTA PROVA: 1 hora

Compreensão
Auditiva em
Língua Inglesa

INSCRIÇÃO

TURMA

NOME DO CANDIDATO

ASSINATURA DO CANDIDATO

✕

RESPOSTAS

01 -	03 -	05 -	07 -	09 -
02 -	04 -	06 -	08 -	10 -

You have 5 minutes to read all the instructions and the questions below.

This first recording corresponds to questions 01 to 04.

You will listen to the recording once. There will be an interval of 2 minutes, and then you will listen to the recording for the second time. You may take notes if you will.

Listen to the speaker talking about working abroad. Choose the correct answer to the questions below. There is only ONE correct alternative to each question.

01 - What is the speaker talking about?

- a) Her travels in the UK, China and Brazil.
- ▶ b) Her experience of culture shock while working in the UK.
- c) Differences in the banking business around the world.
- d) Difficulties her coworkers mention concerning working in a bank.
- e) Her coworkers' experiences of culture shock while working in the US.

02 - What does she say about US-UK differences?

- a) The differences are big and cause a lot of misunderstandings.
- b) There aren't any real differences.
- ▶ c) The differences don't seem big but there are a lot of them.
- d) It is easy to deal with the differences.
- e) The main problem is the British accent. It causes a lot of misunderstandings.

03 - What does she say about British food?

- ▶ a) She does not always understand the names of food.
- b) It is no different from American food.
- c) It is usually not very good.
- d) It was better 30 years ago.
- e) She has learnt what 'toad-in-the-hole' is.

04 - What does she say regarding the language?

1. People use words which are unfamiliar and she does not understand them at all.
2. Some accents can be a bit difficult for her to understand.
3. No one has any problem understanding her because they have all watched American movies.

Choose the best alternative:

- a) Only statement 1 is correct.
- b) Only statement 2 is correct.
- c) Only statement 3 is correct.
- d) Only statements 1 and 3 are correct.
- ▶ e) Only statements 2 and 3 are correct.

The second recording corresponds to questions 05 to 10.

You will listen to the recording once. There will be an interval of 2 minutes, and then you will listen to the recording for the second time. You may take notes if you will.

Listen to an interview with Helen Parker, a training and development consultant. Answer the questions below.

05 - According to the listening, choose the best alternative to complete the statement: In order to find out what kind of training will be useful to a company, Helen...

- a) asks the management.
- b) interviews the employees.
- c) manages the company.
- ▶ d) spends time in the company.
- e) does what the organisation wants.

06 - Helen conducts some activities which help her evaluate the workers' values and understand the organisation's team dynamic. What are the benefits of these activities? Mark T for TRUE and F for FALSE.

-) They allow her to understand a company's products or services.
-) They encourage the management and employees to relax together.
-) They help her see how people work together.
-) They let her watch how people react to certain ideas and situations.

Choose the alternative which represents the correct sequence, from the first to the last one.

- a) T – T – F – F.
- b) T – F – T – F.
- c) F – T – F – T.
- d) F – F – T – F.
- ▶e) F – F – T – T.

07 - The following statements are related to the bridge- or tower-building exercises Helen mentions in the interview.

-) These exercises show what learning styles people prefer.
-) These exercises show which people are likely to leave the company sooner.
-) These exercises show how leadership works.

Choose the alternative which represents the correct sequence, from the first to the last one. T represents a TRUE statement and F represents a FALSE statement.

- ▶a) F – F – T.
- b) T – F – F.
- c) T – T – F.
- d) F – T – T.
- e) T – F – T.

08 - Which of the statements below is INCORRECT about the bridge- and tower-building exercises?

- a) There is a deadline for the project.
- b) These building games generally reflect how relationships work on the job.
- c) They are a good way to observe how people communicate.
- ▶d) The teams must select appropriate materials.
- e) They show that team dynamics are pretty much the same whether people are playing a game or doing their job.

09 - After the first phase of work in a company, what does Helen do next?

- a) She makes suggestions for team reorganisation.
- b) She puts workers and managers into 'training teams'.
- c) She reorganises the company herself.
- ▶d) She sets up training programmes.
- e) She always organizes mentoring.

10 - According to what Helen says about mentoring and coaching, choose the alternative that best describes what they have IN COMMON.

- a) Both introduce and develop new skills.
- b) Both require the financial backing of the company.
- c) Both have long timelines.
- d) Both require little commitment.
- ▶e) Both build on skills that are already present.